Background:
Alloway SS was opened in 1886 and is positioned on the outskirts of Bundaberg, in the North Coast education region. The school has a current enrolment of approximately 57 students. Current Principal, John Boulton, was appointed to the acting position in 2013.

Commendations:
- The Principal, staff members and Parents and Citizens’ Association (P&C) regularly review the schools Responsible Behaviour Plan for Students (RBPS) to ensure it reflects the current behavioural practices that the school has in place.
- The school presents Certificates of Recognition to a large number of students each week. These certificates are aspirational and are given for both academic and following the school wide expectations. Parents and students speak positively about these awards.
- To monitor student behaviour the school has adopted a Red and Yellow card system. Yellow cards are given out for positive behaviour and Red cards for inappropriate behaviour recorded into OneSchool.
- The school provides after school extracurricular opportunities. These activities are supervised by staff members who have adopted the school wide expectations and awards given at the school.
- The school wide expectations of; Be Positive/No PutDowns, Be Responsible/Be Safe, One Voice at a Time, Give it Your Best Shot, are known by staff members, students and parents.

Affirmations:
- The Principal is involved in cluster meetings with the feeder secondary schools and has adopted a high school styled timetable with the senior primary class to assist them in readiness for the transition to Junior Secondary.
- Students describe the high level of student monitoring provided by staff members. This includes having a number of adults on duty at any one time and proactive movement amongst the school grounds.
- Parents speak positively about the information provided to them on different parenting and teaching styles. This information is delivered through the school’s newsletters, P&C meetings and informal opportunities.
- Parents speak of adopting the school wide expectations and behaviour routines provided at school in their home environment.
- Visiting teachers and staff members are provided with an easy to read, Welcome to Alloway State School Information Pack. Information on school expectations pertaining to, Fire Drills, Lock Downs, Behaviour Management, Playground Duty, School Routines and Feedback are provided in this pack.

Recommendations:
- Produce formalised lessons and posters based on the school wide behaviour matrix and document or timetable the delivery of the explicit teaching of these expected behaviours. Documentation will provide a platform for consistency across the school.
- Continue to develop and build on the Schoolwide Positive Behaviour Support (SWPBS) initiative. This approach for dealing/rewarding behaviour has been positively received by the school wide community.
- Develop and implement an effort and behavioural matrix to assist judgement when reporting A-E achievement to parents. Include a moderation process that includes all staff members to provide even greater levels of accuracy.
- Ensure that the school’s Professional Learning Plan provides opportunities for staff members to develop their behaviour management skills. Ensure staff members’ Professional Development Plans reflect the skill development opportunities outlined in the Professional Learning Plan.
- Ensure that the yet to introduced, formalised coaching and feedback sessions, involve an aspect of reviewing and monitoring staff consistency around delivery of the SWPBS.